**AP English Literature and Composition Project Rubric**

Rankings: E = Excellent (90-100), VG = Very Good (80-89), G = Good (70-79), F = Fair (60-69), U = Unacceptable (0-59)

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| **Criteria** | **E** | **VG** | **G** | **F** | **U** |
| **Creativity**  Take risks, cross boundaries, and transform ideas into new forms. |  |  |  |  |  |
| **Textual Evidence/Inferences**  Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.  Remember that for the purposes of this project, your “text” is any source from which you draw conclusions, and these sources need to be cited. |  |  |  |  |  |
| **Use of Media**  Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. |  |  |  |  |  |
| **Logical Presentation**  Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. |  |  |  |  |  |
| **Context Appropriate**  Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. |  |  |  |  |  |