**Literary Term Essay**

Brainstorming Sheet

Class example: Just Lather, That’s All

**\*Note: the bolded words are what we came up with as a class.**

1. Brainstorm some of the big ideas of the story. What do you think is the point that the author is trying to make with this story?

**Murder isn’t right, killing isn’t easy. Murder is never justified. No one deserves to make the sacrifice of becoming a murderer. Becoming a murderer is a sacrifice**

2. Now that you have brainstormed, bring those ideas together, or choose one, and write it as a complete sentence.

**Becoming a murderer is a sacrifice in which the murderer gives up one’s humanity.**

3. Brainstorm some literary terms that seem significant in the story. List them below, and briefly write how they impact the story.

* Lit term 1: **Imagery**

How does it impact the story?

**Imagery impacts the story by showing how people look; the descriptions could make the situations scarier and emphasize the impact of a particular detail: (example the captain is described as looking evil with a blue beard, the imagined crime scene is really vivid which makes it scarier, etc)**

* Lit term 2:**Characterization**

How does it impact the story?

**Characterization impacts the story because you believe one thing about a character because of how they are shown, but then you can see how they change. How they change can reveal the theme.**

4. Choose one of the lit terms you wrote above and find example of it from the story. You will want to find at least 3 examples of it.

* Chosen Lit term: **Characterization**
* Example 1: **The barber is characterized as a rebel who hates what is happening to his people. (ex. He is angry when the captain is talking about the hangings)**
* Example 2**: The barber’s character also comes into play because he is proud of his skill as a barber and doesn’t want to hurt anyone. (for example (find a quote that supports this idea)**
* Example 3: **The captain is characterized as being a ruthless killer, but later reveals that he is different than he appears.**

* Alternate example:

Now it’s your turn: Choose a story and complete the same exercise that we just did with “Just Lather, That’s All”

Your Story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Brainstorm some of the big ideas of the story. What do you think is the point that the author is trying to make with this story?

2. Now that you have brainstormed, bring those ideas together, or choose one, and write it as a complete sentence.

3. Brainstorm some literary terms that seem significant in the story. List them below, and briefly write how they impact the story.

* Lit term 1:

How does it impact the story?

* Lit term 2:

How does it impact the story?

4. Choose one of the lit terms you wrote above and find example of it from the story. You will want to find at least 3 examples of it.

* Chosen Lit term:
* Example 1:

* Example 2:

* Example 3:

* Alternate example:

**Congratulations! You just completed an outline of your essay!**