December Calendar

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| 30  Frankenstein and Beowulf Final Seminar | 1  AP Open ended essay activity  Computers to work on debate | 2  Computers to work on Debate | 3  Computers to work on debate  Review Benchmark writing | 4 **MWDSs due**  Introduce lit circles groups, determine Reading Calendar  Practice in class writing in groups |
| 7  Lit circles Seminar 1  Our group will have read\_\_\_\_\_\_\_\_\_\_\_  Practice writing | 8  **Beowulf and Frankenstein in class writing** | 9  Begin As You Like It | 10 **SUB DAY**  Lit Circles Seminar 2  Our group will have read\_\_\_\_\_\_\_\_\_\_\_  Read *As You Like It* | 11 **Dialectical Journal and Poetry Response due**  **Debate 1 and 2** |
| 14  **Debate 3, 4, 5** | 15  Connected poetry  Read As you Like It | 16  Lit circles Seminar 3  Our group will have read\_\_\_\_\_\_\_\_\_\_\_  Read *As You Like It* | 17  Whole class thematic seminar  Read *As You Like Lit* | 18 **Dialectical Journal and Poetry Response due (last)**  Early Release |
| Winter break | | | | |
| 4  Read *As You Like It*  Final exam review | 5  Lit circles final seminar (books must be finished)  Our group will have read\_\_\_\_\_\_\_\_\_\_\_ | 6  Whole class thematic seminar | 7  **MWDSs Due**  Final exam review | 8  Final Exam review |
| 11  1st and 2nd period final exam day | 12  3rd and 4th period final exam day | 13 | 14 | 15 |

Lit Circles:

* On the first day of introduction, when students choose which book they want to read, they will create a reading calendar spanning the final two weeks and the last week in January. This calendar will be their accountability and set what they will need to discuss in their seminars.
* In the circles, each student will be in charge of searching for one literary element or theme. They will gather evidence for that theme or element throughout the reading of the novel.
* In the Lit circles seminars, the small groups will discuss the pages read. There will be a seminar moderator which will change each time. The teacher will circulate while this is happening and take notes as well. The moderator’s notes, as well as the teacher’s notes, will encapsulate the grade.
* Two or three times throughout the unit, there will be a whole class seminar in which the students discuss the themes that appear in all of the novels. Through their discussions, they will develop an understanding of intertextuality and be able to analytically compare texts.