English II Ms. Shields World Literature

Contact Information: [mshields3@wcpss.net](mailto:mshields3@wcpss.net) Planning: 1st Block

HOT Lunch Tutorials: Monday A and Thursday B Office Hours: Wednesday 2:30-3:30

Class website: [Shieldshshs@weebly.com](mailto:Shieldshshs@weebly.com)

**Course Description:**

This course is an overview of world literature and will provide you with a sampling of authors and genres from Asia, Africa, Europe, and South and Central America. Though it will be far from exhaustive, we will move quickly to cover as much as possible. This year, English II will have an End of Course test and we will have benchmarks over the course of the semester to help prepare for that test. If you have any concerns about the workload at any point during the semester, please contact me immediately. Email me if you would like to schedule an after-school conference.

Each unit will have multiple assessments such as:

* Reading quizzes
* Seminar discussions
* A creative project and presentation
* A formal analytical paper
* A test which requires both lower level and higher level thinking

**Grading Scale**:

* 15% homework
* 35% quizzes and classwork (minor assignments)
* 50% tests, papers, etc (major assignments)
* Your overall grade will be made up of your two quarter grades and the EOC, which will count for 25%, though this percentage is subject to change.

Homework will usually be either reading or vocabulary study, with occasional projects, papers. It is CRUCIAL that you keep up with your homework. You cannot pass my tests without reading the literature we will study together. If you don’t complete homework **on time**, points will be deducted according to the Holly Springs policy.

DO NOT RELY ON SPARK NOTES.

**Expectations**

1. Preserve a positive learning environment.
2. Raise your hand and wait to be recognized.
3. Be on time and bring your supplies every day. You must have a pass from a teacher if you are late.
4. No food, drinks other than water, or electronic devices in the classroom, unless used for classroom purposes.
5. Pay attention, participate, and ask questions.

**Plagiarism Policy**

Cheating and academic misconduct WILL NOT be tolerated at HSHS. Any student caught cheating on any assignment will be able to re-do an alternate assignment, with the highest possible grade being a **60**. He/she will also be referred to the appropriate administrator for consequences as outlined in the discipline policy. All students will be held accountable to follow the guidelines/expectations as stated in the HSHS Honor Code.

**Supplies**

* Three ring binder with dividers
* Loose leaf paper
* Blue or black pens
* Sticky pads (post-its)
* High lighters
* Markers/Colored pencils (as needed)
* Poster board (as needed)
* Most of the books will be available in class. If a student would like to have his/her own copy to make notes in or read at home, the student may want to consider purchasing the novels on their own.
* **All major writing assignments will have to be typed, double-spaced, in 12 pt Times New Roman font, with 1” margins (standard).**

**Tardy/Absentee Policy**

The Holly Springs High School tardy policy and make up work policy will be followed in this course. If you are absent from this class, it is your responsibility to obtain any work you missed. I will not hunt you down to make sure you are keeping up. This is your responsibility.

* Late work:
  1. 1 day late: -8 points
  2. 2 days late: -16 pts
  3. 3 days late: -24 pts
  4. 4 days late: -32 pts
  5. 5 or more days late: -40 pts
* You must attach a late work form to all late assignments.
  1. Only late work forms on major assignments must be signed by a parent.
* Make up work: You must attach a make-up work form to any assignments that were due on a day when you were not here.
  1. All major assignments are due, even if you are absent. It is up to you to figure out a way to get your assignment to me.
  2. Forms can be found in the classroom or on the class’s Edmodo page.
  3. Put all late work, no matter the reason, in the appropriate folder in the box on the book shelf. I will grade them as soon as I am able.
* Field Trips: You must notify me in advance of any field trip that causes you to miss my class. You must hand in all work due on the day of your field trip before school that day. Any missed quizzes or exams must be made up on your own time.

**Tutorials**

* When you miss a quiz, have a poor grade, or any other reason, your name will appear on the tutorial board at the front of the classroom.
* It is your responsibility to check this board to see if you are supposed to go to tutorials.
* You have two opportunities to come to tutorials before you are written up.
  + If your name appears on the board and you miss a tutorial, you will get a star by your name.
  + If you miss a second tutorial, your name will be circled and you will be written up for missing tutorials.
  + After you are written up, you go back to having 2 opportunities to come to tutorials.
* When you come to tutorials, you must be here at the beginning of the lunch, and stay for the entire A or B lunch.
* Sign in when you get here. There will be a binder with a sign in sheet at the front of the room.

**Powerschool**

* Make sure that you have access to Homebase so that you can keep track of your grades. I will give out interims, but it is your responsibility to keep up with missing work.

Dear Parent or Guardian, English II

Hello! My name is Meghan Shields, and I will be your child’s English teacher this semester. Thank you for reading through this syllabus.

This semester in English, I will work relentlessly to teach and guide your child to become a better reader, writer, and speaker; however, I need every effort from you to help me in this endeavor.

1. Students will have many **at home writing assignments,** ranging from simple paragraph or brainstorming activities to full five paragraph essays.
2. Students will have a **Unit test and/or essay at the end of every unit**. Unit assessments will test student knowledge and the acquisition of reading skills learned during the unit.
3. Students will complete group work assignments that may require working together outside of class. It is the students’ responsibility to figure out how they are going to accomplish the assignment.
4. The following are the possible titles we will be reading this year: *Night,* Elie Wiesel, *Oedipus* by Sophocles, *A Doll’s House* by Henrik Isben, *Things Fall Apart* by Chinua Achebe, *Anthem* by Ayn Rand, *All Quiet on the Western Front* by Erich Remarque**. Please let me know if you have any questions, concerns, or reservations in relation to these texts.**
5. Please pay special attention to the late-work policy. If a student is absent the day that a major assignment is due, their assignment must be turned in anyway, via email, the website, google drive, a classmate, or it could be dropped off and put in my mailbox. If it is turned in the next day, when the student returns, it will be considered a day late.

Thank you for your time. If you have any comments or questions, please feel free to contact me using my contact information below.

Sincerely,

Meghan Shields

Mshields3@wcpss.net

**Class website: shieldshshs@weebly.com**

By signing below you indicate that you have:

1. Read through the syllabus

2. Understand the expectations of this class

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Parent or Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Email is the method that I will most likely use to contact you. Please put an email address that you are likely to check.

Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please use the back of this page to tell me anything I should know about your child.**

(What is his or her best learning style? What subjects does he or she like? Does he or she have any learning disabilities? Does he or she have any allergies? Please include anything you can think of that will be helpful in helping him/her be successful this semester!)