**Graphic Organizer – *Introduction***

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| --- | --- |
| **Hook**  *(Introduce your topic via a general statement, question, or quotation. Secure the interest of your reader!)* |  |
| **Background Information**  *(Explain briefly why this is such a controversial topic.)* |  |
| **Summary of One Side**  **of the Argument**  *(How do some people feel about this topic?)* |  |
| **Summary of Other Side**  **of the Argument**  *(How do other people feel about this topic?)* |  |
| **Thesis Statement**  *(Choose a side! Make your claim and include two supporting details.)* |  |

**Graphic Organizer – *Body Paragraph #1***

|  |  |
| --- | --- |
| **S – State Topic**  *(Introduce your first supporting detail. Be sure to include a transition!)* |  |
| **E – Evidence/Example**  *(Provide a significant quote. Remember to include some of your own words either before or after this quote.)* |  |
| **E – Elaboration/ Explanation**  *(Analyze your quote. Remember, it is your task to prove to your readers the validity of your argument. Do not simply summarize your quote; explain what it proves.)* |  |
|
| **R – Restate Topic**  *(Remind your reader of this paragraph’s topic. This should be a rephrase of your first sentence.)* |  |

**Graphic Organizer – *Body Paragraph #2***

|  |  |
| --- | --- |
| **S – State Topic**  *(Introduce your second supporting detail. Be sure to include a transition!)* |  |
| **E – Evidence/Example**  *(Provide a significant quote. Remember to include some of your own words either before or after this quote.)* |  |
| **E – Elaboration/ Explanation**  *(Analyze your quote. Remember, it is your task to prove to your readers the validity of your argument. Do not simply summarize your quote; explain what it proves.)* |  |
|
| **R – Restate Topic**  *(Remind your reader of this paragraph’s topic. This should be a rephrase of your first sentence.)* |  |

**Graphic Organizer – *Counterargument***

|  |  |
| --- | --- |
| **S – State Topic**  *(Introduce the “other side” of the argument. Be sure to include a transition!)* |  |
| **E – Evidence/Example**  *(Provide an example of one logical reason why someone might believe the “other side,” or counterargument.)* |  |
| **E – Elaboration/ Explanation**  *(Explain why this argument is faulty. Remember, it is your job to prove that the counterargument, or “other side,” is not logical.)* |  |
|
| **R – Restate Topic**  *(Restate that the counterargument is faulty – and that “your” side of the argument is better supported.)* |  |

**Graphic Organizer – *Conclusion***

|  |  |
| --- | --- |
| **Restatement of Topic**  *(Restate the topic of your essay.)* |  |
| **Rephrase of Claim**  *(Rephrase your original claim. In other words, which “side” did you choose?)* |  |
| **Supporting Details**  *(Rephrase your original list of supporting details. Again, this step is crucial, as these details are your proof; you might separate these into two sentences.)* |  |
|
| **Final Impression**  *(As you did with your hook, secure the interest of your reader. Leave them with something to think about.)* |  |