AP English Lit Outline Rubric

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| --- | --- | --- | --- | --- |
| 10 points each | Advanced10-9 | Proficient8 | Basic7-6 | Below Basic5 |
| **Thesis**  | • States a very clear and direct thesis• Thesis is argumentative and not obviousThesis includes the pertinent information | -States a mostly clear thesis• -Includes some vague or general elements-Includes all pertinent information | -States a general or fair thesis--Very vague and general thesis-Might be missing some pertinent information | • Weak thesis and/or too broad of a purpose or focus |
| **Clear Topics/Main Points**  | Topic sentences states an interesting argument that builds to the thesisThey are argumentative and not factual | The topic sentences are mostly argumentative, but somewhat broad | The topic sentences are somewhat argumentative, but mostly broad.  | The topic sentences are facts and not at all argumentative |
| **Details**  | -Details and specific facts directly address main ideas or topics-Details provide clarification and support of topics | Details and specific facts address main ideas or topics-Details mostly provide clarification and support of topics | Details and specific facts somewhat address main ideas or topics-Details provide limited clarification and support of topics | Details and specific facts may or may not address main ideas or topics-Details provide little or no clarification and support of topics |
| **Organization and Readability** | Outline is hierarchically organized. It is clear how the paragraphs relate to each other and build an argument.  | Outline follows most rules of organization, but may pose some challenges in structure | Outline tends to not be structured or key points are difficult to recognize and interpret | There is no organization, and the paragraphs could easily be moved around. It is not written as an outline.  |
| **Accuracy of** **information** | Information in outline is accurate and advances understanding of the issues to be addressed in a paper | Information in outline is mostly accurate and helps to advance understanding of the issues to be addressed in a paper | Information in outline is somewhat accurate and generally helps with understanding of the issues to be addressed in a paper | Information in outline is not necessarily accurate and provides limited understanding of the issues to be addressed in a paper |

Score essay 1: Score Outline 2:

Total: 100