*Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Brave New Worl*d and *1984* Research Paper Rubric

For each category, the numbers are as follows: 5=A, 4=B, 3=C. 2=D, 1=F, 0=Absent

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Self | Teacher | Category | Comments |
| Intro paragraphs | /5 | /5 | Hook is interesting and connected to the thesis. It is either broad, relatable, or surprising in some way. It is sophisticated and not amateurish. |  |
| /5 | /5 | Background on both books is present. Includes titles, authors, and brief explanations of what the book is about or what it deals with. |  |
| /5 | /5 | Thesis is clearly present at the end of the introduction paragraph. |  |
| Body Paragraphs | /5 | /5 | Each paragraph is focused on one main idea |  |
| /5 | /5 | Each paragraph is focused on a clear connection between the real world and the book |  |
| /5 | /5 | Each paragraph has quotes from both the book and a variety of articles (at least 2 quotes per paragraph) and those quotes are accurate. |  |
| /5 | /5 | Evidence from the book relates to clearly to the thesis |  |
| /5 | /5 | Evidence from the articles are varied and relevant to the thesis |  |
| /5 | /5 | Quotes are incorporated into sentences and not just plopped into paragraphs |  |
| /5 | /5 | Evidence is adequately explained and the connection between the quotes and the thesis is clear. |  |
| Counter Argument | /5 | /5 | Clearly explain the other side, giving proper credence to their arguments |  |
| /5 | /5 | Adequate and logical rebuttal of critic’s arguments |  |
| /5 | /5 | Adequate, relevant, and clear evidence is used to support the rebuttal. |  |
| Conclusion | /5 | /5 | Adequately summarizes the arguments made in the paper |  |
| /5 | /5 | Ends with an interesting statement that pushes the purpose of the paper and argument further. |  |
| Overall | /5 | /5 | Transitions between paragraphs are clear and cohesive. There is a clear link between each idea |  |
| /5 | /5 | The whole essay combines to a cohesive, logical argument. |  |
| /5 | /5 | MLA format is used throughout the paper in terms of headers, citations, and italicizing titles |  |
| /5 | /5 | Grammar and conventions are strong. There are no uses of personal pronouns. |  |
| /5 | /5 | Works Cited page is included, accurate, and formatted correctly. |  |
|  | /100 | /100 | TOTAL |  |